

Plan for Farmer Assistant Training

Date: _____

Objectives of Training (what will Assistants be able to do/know after training?):

TIME	TOPIC/OBJECTIVES	ACTIVITIES	MATERIALS
10 min.	1. Introduction <ul style="list-style-type: none"> • Get ready for learning. 		
10 min.	2. Responsibilities <ul style="list-style-type: none"> • List what Assistants can/can't do. 		
25 min.	3. Know the Danger <ul style="list-style-type: none"> • Know pesticides can hurt human health & the environment. 		
	<ul style="list-style-type: none"> • Find & understand hazard symbols on labels. 		
	<ul style="list-style-type: none"> • Understand Restricted Entry Interval. 		
15 min.	4. Wearing & Handling <ul style="list-style-type: none"> • Demonstrate how to wear protective clothing and safety equipment. 		
	<ul style="list-style-type: none"> • Identify how to safely handle pesticides while: storing, carrying, opening, measuring, mixing, triple rinsing & spraying. 		

TIME	TOPIC/OBJECTIVES	ACTIVITIES	MATERIALS
10 min.	Break		
20 min.	5. Spills and Cleaning Up <ul style="list-style-type: none"> • Explain the steps needed to respond to both minor & major spills. 		
	<ul style="list-style-type: none"> • Identify how to protect yourself while cleaning up at work. 		
	<ul style="list-style-type: none"> • Identify ways to protect yourself & others from pesticides. 		
15 min.	6. Safety Tips & First Aid <ul style="list-style-type: none"> • Outline ways to reduce pesticide exposure throughout the day. 		
	<ul style="list-style-type: none"> • Identify symptoms of pesticide poisoning and plan first aid steps for poisoning scenarios. 		
10 min.	7. Conclusion <ul style="list-style-type: none"> • Review training objectives and summarize main points. 		
	<ul style="list-style-type: none"> • Assess what learning took place. 		

Reflecting on your training – fill this in after you have trained your Assistants.

It's always good to reflect on what you've done if you want to improve. Here are some questions you can ask yourself to help you reflect on your training:

1. Were the objectives of training met? How do I know the Assistants learned what was intended?

2. Were the Assistants productively engaged? How do I know?

3. Did I alter my plan as I did the training? Why?

4. What additional assistance, support, and/or resources would have further enhanced this training?

5. If I had the opportunity to do the training again to the same group of Assistants, would I do anything differently? What? Why?
